Speech

Purpose

To develop verbal communication talents and public speaking skills as they relate to biblical principles.

Grade Levels

There are four grade levels in this event: 3-4, 5-6, 7-8, 9-12.

You must be in 3rd grade or higher to participate in this event.

Process

- Ensure participants get a current copy of event rules
- Register participants by proper grade level.
    - Speech will be at the same time as Sermon Delivery, so a male participant in grades 9-12 must choose between the two events.

Rules

There will be separate divisions for boys and girls. Girls may request a female only audience.

- Each speech should be related to the current year's theme or a passage from the current book(s) of study.
- However, students in grades three through six may choose to speak about a Bible character as the topic of their speech.
- Speeches should be three to six minutes in length.
- A parent's or coach's involvement in developing the speech will differ as participants grow and develop. It is permissible for parents or coaches to assist younger participants (3^{rd} – 6^{th} grades). However, it is expected that participants will be heavily involved. By seventh grade, the work should primarily be that of the participants. By ninth grade, all work should be researched and written by the participant.
- This event is not a dramatic interpretation. Props will *not be allowed.* Any article, either carried or worn, that is referenced in the speech will be considered a prop. The Bible is not a prop.
- Note cards and/or notes on an electronic tablet will be allowed. Consideration will be given to participants who demonstrate thorough preparation by memorizing their material.
- Another speaker may not repeat a speech.
- Any video or audio equipment to record the participant must be set up prior to the event and must be stationary.
- Each speaker should be in the proper room 10 minutes before the event begins.
- Spectators may enter or exit the room at designated times between performances.
- All participants will be pre-registered by their churches, and placed in a specific room. If a participant's name is not on the list or other changes need to be made, see the event coordinator for resolution.

Awards

There are three ratings available in each grade level – Gold, Silver or Bronze.

Southeastern Leadership Training for Christ		***SPEECH***	
		Award: Gold Silver Bronze	
	Exemplary	**Competent**	**Developing**
Content **(Grades 3-6 may use a Bible character.)**	☐ The intro grabbed me and held my attention very well. ☐ The topic was clear. ☐ Central point of message prepared me for the rest of the message content. ☐ All main points are very clear and related to theme. ☐ All supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. ☐ Transitions used expertly ☐ Key issues related to the topic were analyzed. ☐ Final point was very memorable.	☐ The intro grabbed me and held my attention moderately well. ☐ The topic was moderately clear. ☐ Central point of message mostly related to the rest of the message content. ☐ Most main points are clear and related to the theme. ☐ Most supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. ☐ Transitions used moderately. ☐ Some key issues relating to the topic were analyzed. ☐ Final point was mostly memorable.	☐ The intro held my attention somewhat. ☐ The topic was somewhat clear. ☐ Central point of message somewhat related to the rest of the message content. ☐ Some main points are clear and related to the theme. ☐ Some supporting materials (Bible verses, stories, facts, etc.) are convincing, varied, and support main points. ☐ Some transitions used. ☐ More key issues relating to the topic should be analyzed. ☐ Final point was somewhat memorable.
Message	☐ The main content of the speech expertly related to this year's theme.	☐ The main content of the speech mostly related to this year's theme.	☐ The main content of the speech somewhat related to this year's theme.
Grammar	☐ Excellent use of grammar.	☐ Minimal grammar errors	☐ Attention needed with grammar errors
Descriptive Language and Color	☐ Descriptive language expertly used to create images and influence feelings and attitudes that made speech more effective.	☐ Descriptive language used to create images and influence feelings and attitudes that made speech effective.	☐ Some descriptive language used to create images and influence feelings and attitudes.
Delivery	☐ Very enthusiastic throughout ☐ Expert eye contact ☐ Body movements and/or hand gestures greatly enhanced message. ☐ Pronunciation and articulation very easy to understand. Smooth delivery sounded natural and unread. ☐ Used volume, tone, rate and planned pauses expertly to emphasize key points.	☐ Enthusiastic most of the time ☐ Moderate eye contact ☐ Body movements and/or hand gestures mostly enhanced message. ☐ Pronunciation and articulation mostly easy to understand. Smooth delivery sounded natural ☐ Used volume, tone, rate and planned pauses appropriately to emphasize key points.	☐ Enthusiastic some of the time ☐ More eye contact would be appropriate ☐ Body movements and/or hand gestures somewhat enhanced message. ☐ Pronunciation and articulation somewhat easy to understand. ☐ Used volume, tone, rate and planned pauses occasionally to emphasize key points.
Time Limit	☐ Speech was in time limits (3 to 6 minutes)		☐ Speech was NOT in time limits (3 to 6 minutes)
Overall Effectiveness	☐ The presentation was extremely interesting and entertaining.	☐ The presentation was interesting and entertaining.	☐ The presentation was somewhat interesting or entertaining.
Judge's comments:			